

Tools for Schools Phase IX - Indoor Air Quality

Follow-up Action Plan for Site

Beachside Montessori Village

2041

79.3 77.4 467

Walkthrough Date: 5/2/2012

Temp RH Co2

Outside Measurements



Room	Priority	Concern	Response	Recommendation
109	2	Classroom is dusted/vacuumed thoroughly and regularly?	General cleanliness Issues were identified at the time of the assessment	Custodial staff to address general cleanliness issues. Dusting, mopping, trash removal, etc.
118	2	Air supply/return registers are cleaned regularly and free of dust and debris accumulation?	Dust and debris on HVAC supply and/or return grills.	Clean HVAC supply and/or return grills with District approved germicidal cleaner
129	2	Classroom is dusted/vacuumed thoroughly and regularly?	General cleanliness Issues were identified at the time of the assessment due to excessive clutter in the room.	Custodial staff to address general cleanliness issues. Dusting, mopping, trash removal, etc. Site based administration to encourage occupant to reduce clutter to assist with cleaning efforts.
155	2	Classroom is dusted/vacuumed thoroughly and regularly?	General cleanliness Issues were identified at the time of the assessment due to excessive clutter in the room.	Custodial staff to address general cleanliness issues. Dusting, mopping, trash removal, etc. Site based administration to encourage occupant to reduce clutter to assist with cleaning efforts.
155	2	X - Plants	Live plants in room.	Remove live plants from room. Soil is a source of microbial growth.
159	2	Classroom is dusted/vacuumed thoroughly and regularly?	General cleanliness Issues were identified at the time of the assessment due to excessive clutter in the room.	Custodial staff to address general cleanliness issues. Dusting, mopping, trash removal, etc. Site based administration to encourage occupant to reduce clutter to assist with cleaning efforts.
202	2	Classroom is dusted/vacuumed thoroughly and regularly?	General cleanliness Issues were identified at the time of the assessment	Custodial staff to address general cleanliness issues. Dusting, mopping, trash removal, etc.
210	2	Classroom is dusted/vacuumed thoroughly and regularly?	General cleanliness Issues were identified at the time of the assessment	Custodial staff to address general cleanliness issues. Dusting, mopping, trash removal, etc.
212	2	Classroom is dusted/vacuumed thoroughly and regularly?	General cleanliness Issues were identified at the time of the assessment	Custodial staff to address general cleanliness issues. Dusting, mopping, trash removal, etc.
213	2	X - Scented candle on a hot plate.	Non-approved chemicals, scented cleaners or air fresheners found at the time of the assessment.	Remove non-approved chemicals, scented cleaners and air fresheners from room.
213	2	Classroom is dusted/vacuumed thoroughly and regularly?	General cleanliness Issues were identified at the time of the assessment	Custodial staff to address general cleanliness issues. Dusting, mopping, trash removal, etc.
213	2	X - Plants	Live plants in room.	Remove live plants from room. Soil is a source of microbial growth.

Room	Priority	Concern	Response	Recommendation
214	2	Classroom is dusted/vacuumed thoroughly and regularly?	General cleanliness Issues were identified at the time of the assessment	Custodial staff to address general cleanliness issues. Dusting, mopping, trash removal, etc.
232	2	X - Non-approved chemicals	Non-approved chemicals, scented cleaners or air fresheners found at the time of the assessment.	Remove non-approved chemicals, scented cleaners and air fresheners from room.
232	2	X - Plants	Live plants in room.	Remove live plants from room. Soil is a source of microbial growth.
235	2	Classroom is dusted/vacuumed thoroughly and regularly?	General cleanliness Issues were identified at the time of the assessment Minor dust	Custodial staff to address general cleanliness issues. Dusting, mopping, trash removal, etc.